



Growing Online Learning

2019: Accessibility: The Road to Success

FREE web-based conference for Illinois community colleges.

February 19 – 21, 2019

KEYNOTE – Accessibility: A Civil Right

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 Center for Online Learning, Research, and
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 University of Illinois Springfield



February 19 12:00 PM	KEYNOTE: Accessibility: A Civil Right	Vance Martin, Ph.D. University of Illinois Springfield
February 19 2:00 PM	Mapping Your Success: Universal Design for Learning	Zach Petrea Heartland Community College
February 20 10:00 AM	Simple Solutions: Accessibility for Audio and Video Resources	Robin Fisch Sauk Valley Community College Lori Wendt Parkland College
February 20 2:00 PM	Moving Down the Road to Success: How to Approach Accessibility	Kona Jones Richland Community College Scott Rial College of Lake County Susan Nugent Lake Land College
February 21 10:00 AM	Moving Down the Road to Success: How Different Learning Management Systems Address Accessibility	Kona Jones Richland Community College Selom Assignon Harold Washington College Lara Tompkins College of DuPage
February 21 2:00 PM	Digital Access and YOU	Becky Benkert & Mike Maxse College of DuPage

Registration and additional information are available [here](#).

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Sessions

KEYNOTE: Accessibility: A Civil Right

February 19, 12:00 PM

Vance Martin, Ph.D.

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University of Illinois Springfield

When we hear the phrase “civil rights” it is often seen from the lens of racial equality within the United States, but this phrase now encompasses a larger social movement based on factors such as race, gender and sexual identity, and (dis)ability. In this presentation we will examine the history of disabilities within the United States, as well as its place within civil rights overall. This will set the stage for the federal laws concerning accessibility, and the role educators must play to support the civil rights of all their students.

Mapping Your Success: Universal Design for Learning

February 19, 2:00 PM

Zach Petrea

Associate Professor of English

Heartland Community College

With every new teaching fad that pops up, I struggle with the difference between my personal learning process and student learning processes. Often, I like an idea but it proves unworkable for students in real learning environments. However, using the UDL framework as a guide to designing your instruction and assessments it is possible to account for the natural variability in learners through accessible curriculum, authentic assessments, and greater student engagement. In short, following sound research in neuroscience UDL will allow you to intentionally design effective learning experiences which will reduce barriers for all students.

Simple Solutions: Accessibility for Audio and Video Resources

February 20, 10:00 AM

Robin Fisch
Instructional Designer
Sauk Valley Community College

Lori Wendt
Learning Management System Specialist
Parkland College

Accessibility compliance is a hot topic among higher education faculty these days. But attaining compliance can be a monumental task. There are some easy steps to getting started, though; and one is ensuring that your audio and video resources are accessible for all right from the start. In this session, we'll cover some basic principles to consider when choosing multimedia content for your course as well as how to ensure that your own content is captioned and transcribed. Two colleges will share their processes, training programs, and best practices for their faculty.

Moving Down the Road to Success: How to Approach Accessibility

February 20, 2:00 PM

Scott Rial
Director of Educational
Technology
College of Lake County

Susan Nugent
Online Support &
Instructional Technology
Specialist
Lake Land College

Kona Jones
Director, Online Learning
Richland Community College

Accessibility is an important consideration in Higher Education. Yet, there is no well laid out path for Colleges to take as they seek to ensure they are meeting Federal guidelines. In this session, accessibility champions at three Illinois Community Colleges (College of Lake County, Lake Land College, and Richland Community College) will discuss how their Institution has approached accessibility. Each school is at a different place in their journey, but the overall conversation will include first steps, tools used, where they are at in the process, and some tips and suggestions of best practices when working with faculty.

Moving Down the Road to Success: How Different Learning Management Systems Address Accessibility

February 21, 10:00 AM

Lara Tompkins
Instructional Technologist
College of DuPage

Selom Assignon
Instructional Design Manager
Harold Washington College

Kona Jones
Director, Online Learning
Richland Community College

What does accessibility look like in Blackboard, Brightspace (D2L), and Canvas? This panel discussion will cover how each of the different learning management systems are addressing accessibility issues as well as the challenges they face. Session participants will gain an understanding of the different built-in tools, 3rd party tools, and the overall pros and cons of each.

Digital Access and YOU

February 21, 2:00 PM

Becky Benkert
Instructional Designer
College of DuPage

Mike Maxse
Instructional Designer
College of DuPage

This session will provide an exploration of common, easy-to-access tools that make digital content accessible to all. The session will focus on readily available Office functionality that improves digital access for all users and devices.